Loudoun County Public Schools--Multi-Tiered Systems of Support (MTSS) - Academic, Behavior, and Social-Emotional

Behavioral Interventions Increase Intensity, Frequency and/or Duration of Tier 2

- Functional Behavior Assessment and Behavior Intervention Plan
- Individual Behavior Plan/Intervention
- Restorative Conferences
- Technical MANDT

Behavioral Interventions

Increase Intensity, Frequency and/or Duration of Tier 1

- Check In/Check Out
- Small Group
- Restorative Circles
- Explicit Skill Instruction
- Relational MANDT

Academic Interventions

Increase Intensity, Frequency and/or Duration of Tier 2

- Modified Instruction/Assessments
- Alternate Assignments
- Individualized Instruction
- Specialized Instruction (e.g. Reading, Math)

Tier 3 Systems Planning Team and Tier 3 Problem Solving Team (PSSST, CST)

Academic Interventions

Increase Intensity, Frequency and/or Duration of Tier 1

- Targeted Evidenced-Based Strategies/Intervention
- Structured Flex/Resource
- Tutoring
- Check In/Check Out
- Mentoring
- Specialized Instruction (e.g. Reading, Math)

<u>Social-Emotional Interventions</u> Increase Intensity, Frequency and/or Duration of Tier 2

- Individual Counseling
- Threat Assessment/Safety Plan
- Restorative Conferences
- Suicide Screening, Referral, Follow Up
- Insight Program
- 10-Day Substance Abuse

Social-Emotional Interventions Increase Intensity, Frequency and/or Duration of Tier 1

- Group Counseling
- Threat Assessment
- Restorative Circles
- Support Groups
- Tobacco Education Program

Tier 2 Systems Planning Team and Tier 2 Problem Solving Team (CLT,IT, SAT)

Behavioral Strategies

- Define, Teach, Model, Reinforce School-Wide Expectations
- Differentiation (Reteach/Model/Reassess)
- Classroom Management System (Physical Environment, Expectations and Rules, Routines & Procedures, Opportunities to Respond, Active Supervision, Behavior Specific Praise, Error Correction)
- Restorative Communication
- Relational MANDT
- PEER

Academic Strategies

- Feedback
- Differentiation (Reteach/Model/Reassess)
- Reciprocal Teaching
- Teaching Self-Verbalization
- Meta-Cognition Strategies
- Peer Assisted Learning Strategies

Social-Emotional Strategies

- Differentiation (Reteach/Model/Reassess)
- Sources of Strength
- Classroom Counseling Lessons
- PEER
- Signs of Suicide
- Signs of Suicide-Training Trusted Adults
- Substance Abuse Prevention
- Bullying Prevention (Stop-Walk-Talk & Expect Respect)

Tier 1 Systems Planning Team (PBIS, RTI, Mental Health)