**First 5 Days January 2024**

This document sets the expectation for the first five days that we return to school in January. Every teacher should review these expectations/procedures in their classes. This is how we reteach expectations and build new behaviors. Incorporate these skills, routines, and activities into your lesson plans on those dates.

As a school, part of the First 5 Days will be focused on positive praise. The goal is for each teacher to give at least three students specific positive praise. (e.g. “Thank you Susan for having your workspace ready” or “I appreciate how Carlos is raising his hand to participate in our class discussion”)

| **Monday 1/8** |  **Tuesday 1/9** | **Wednesday 1/10** | **Thursday 1/11**  | **Friday 1/12** |
| --- | --- | --- | --- | --- |
| **T**ake Responsibility | **R**espect Myself and Others | **A**ttitudeHave a Great Attitude | **C**itizenBe a Good Citizen | **K**indnessShow Kindness to All |
| Take Responsibility for our positive school community by showing on track behaviors. Before School-Get up on time-Prepared for class-Eat breakfastDuring School-Follow expectations-Follow directions the first time-Wait to be called on -Wait your turn-Listen-CB charged-Supplies readyAfter School-Homework-Pack items for tomorrow-Go to bed on time[Responsibility Song](https://www.youtube.com/watch_popup?v=oizCSPgk2gw)[Report Builder - Being Responsible](https://garethreportbuilder.com/article/1241/being-responsible) | [Responding Appropriately Slides](https://docs.google.com/presentation/d/1nFu48K3DTUZQX1P8QzCoaS1m7xUJYWH8Lmp0ONK0ANY/edit?usp=sharing)Appropriate LanguageUse Technology appropriately (educational purposes only)[Lower Elem Respect Song](https://www.youtube.com/watch_popup?v=ZgidfFs-j4M)[Report Builder - Showing Respect](https://garethreportbuilder.com/article/1229/respecting-others) | Talk about what a great attitude looks like, sounds, feels like. New year, new goals, end of nine weeks. Make it count.Power YET…Change your thinking from I can’t to I cannot yet. Positive Think[Lower Elem Attitude Check Song](https://www.pinterest.com/pin/611434086892608950/)[Report Builder - Great Attitude](https://garethreportbuilder.com/article/1264/having-a-positive-attitude) | Task: **Think-Write or Think-Draw** a response to the Notice and Wonder in the attached [slides](https://docs.google.com/presentation/d/1RtSxjNSwaqTQj98c2szoocPLi7YAwSaLuIRJev0E-II/edit?usp=sharing).**Notice and Wonder** Block 1: slide 1Block 2: slide 2Block 3: slide 3Block 4: slide 4[Lower Elem Citizen Song](https://www.youtube.com/watch_popup?app=desktop&v=JH3KI8Rl-QI)[Report Builder - Good Citizen](https://garethreportbuilder.com/article/1242/being-a-good-citizen) | Kindness in action at MaESSlides pics of cornucopiaWhat will you do to spread kindness in 2024?[Lower Elem Kindness Song](https://www.youtube.com/watch_popup?v=H98Rfljxmsc)[Report Builder - Being Kind](https://garethreportbuilder.com/article/1233/being-kind)[Report Builder - Being Kind to YOURSELF](https://garethreportbuilder.com/article/1245/being-kind-to-yourself) |
| Review Hallway Expectations | Review Cafeteria Expectations | Review Bus Expectations | Review Playground Expectations | Review Bathroom Expectations |

Reboot Lessons will also take place the first 20 minutes of resource for each grade level on 1/8/2023. Counseling, resource team, and admin will provide the skits/conversations with grade levels.

| 5  | 8:45-9:05 | Refusal to comply/accept no, yelling NoDisruption to learning environmentMuttering under breathArguing with adults/questioning teacher authorityArguing with peersSlapping, running into peersRefusal to sit in seatNoises in hallway (line)language |  |
| --- | --- | --- | --- |
| 1 | 9:35-9:55 | Self controlInappropriate languageThrowing suppliesPushing, hitting,  | Personal space, listening skills |
| K | 10:20-10:40 | Hitting, kicking, punching, bitingThrowing food bc too loudThrowing suppliesName calling Self controlPlace in lineInterrupting lessonAccepting no respectfully | Personal space |
| 4 | 11:45-12:05 | Disruptive when told noArguing with adultsWebsites - not educationalToys to schoolThrowing items in cafeSexual references, racial comments - been addressed by admin | bathroom, technology, inappropriate language, attitude (disrespect, muttering under breath) |
| 3 | 12:30-12:50 | Smacking, BullyingThrowing items - tantrum, frustrationChokingDisrupting learning environmentRefusal to follow directionsClean up after selfslapping |  |
| 2 | 1:20-1:40 | Touching, hitting, pinchingSpot in line- pushing and hittingFollowing directionsThrowing itemsRecess disagreements - hitting, pushing | Line behavior, sportsmanship, waiting turn without interrupting |

Aperture Ed

Self management

* strategies

Social Awareness

Regulate emotions