**First 5 Days January 2024**

This document sets the expectation for the first five days that we return to school in January. Every teacher should review these expectations/procedures in their classes. This is how we reteach expectations and build new behaviors. Incorporate these skills, routines, and activities into your lesson plans on those dates.

As a school, part of the First 5 Days will be focused on positive praise. The goal is for each teacher to give at least three students specific positive praise. (e.g. “Thank you Susan for having your workspace ready” or “I appreciate how Carlos is raising his hand to participate in our class discussion”)

| **Monday 1/8** | **Tuesday 1/9** | **Wednesday 1/10** | **Thursday 1/11** | **Friday 1/12** |
| --- | --- | --- | --- | --- |
| **T**ake Responsibility | **R**espect Myself and Others | **A**ttitude  Have a Great Attitude | **C**itizen  Be a Good Citizen | **K**indness  Show Kindness to All |
| Take Responsibility for our positive school community by showing on track behaviors.  Before School  -Get up on time  -Prepared for class  -Eat breakfast  During School  -Follow expectations  -Follow directions the first time  -Wait to be called on  -Wait your turn  -Listen  -CB charged  -Supplies ready  After School  -Homework  -Pack items for tomorrow  -Go to bed on time  [Responsibility Song](https://www.youtube.com/watch_popup?v=oizCSPgk2gw)  [Report Builder - Being Responsible](https://garethreportbuilder.com/article/1241/being-responsible) | [Responding Appropriately Slides](https://docs.google.com/presentation/d/1nFu48K3DTUZQX1P8QzCoaS1m7xUJYWH8Lmp0ONK0ANY/edit?usp=sharing)  Appropriate Language  Use Technology appropriately (educational purposes only)  [Lower Elem Respect Song](https://www.youtube.com/watch_popup?v=ZgidfFs-j4M)  [Report Builder - Showing Respect](https://garethreportbuilder.com/article/1229/respecting-others) | Talk about what a great attitude looks like, sounds, feels like.  New year, new goals, end of nine weeks. Make it count.  Power YET…  Change your thinking from I can’t to I cannot yet.  Positive Think  [Lower Elem Attitude Check Song](https://www.pinterest.com/pin/611434086892608950/)  [Report Builder - Great Attitude](https://garethreportbuilder.com/article/1264/having-a-positive-attitude) | Task: **Think-Write or Think-Draw** a response to the Notice and Wonder in the attached [slides](https://docs.google.com/presentation/d/1RtSxjNSwaqTQj98c2szoocPLi7YAwSaLuIRJev0E-II/edit?usp=sharing).  **Notice and Wonder**  Block 1: slide 1  Block 2: slide 2  Block 3: slide 3  Block 4: slide 4  [Lower Elem Citizen Song](https://www.youtube.com/watch_popup?app=desktop&v=JH3KI8Rl-QI)  [Report Builder - Good Citizen](https://garethreportbuilder.com/article/1242/being-a-good-citizen) | Kindness in action at MaES  Slides pics of cornucopia  What will you do to spread kindness in 2024?  [Lower Elem Kindness Song](https://www.youtube.com/watch_popup?v=H98Rfljxmsc)  [Report Builder - Being Kind](https://garethreportbuilder.com/article/1233/being-kind)  [Report Builder - Being Kind to YOURSELF](https://garethreportbuilder.com/article/1245/being-kind-to-yourself) |
| Review Hallway Expectations | Review Cafeteria Expectations | Review Bus Expectations | Review Playground Expectations | Review Bathroom Expectations |

Reboot Lessons will also take place the first 20 minutes of resource for each grade level on 1/8/2023. Counseling, resource team, and admin will provide the skits/conversations with grade levels.

| 5 | 8:45-9:05 | Refusal to comply/accept no, yelling No  Disruption to learning environment  Muttering under breath  Arguing with adults/questioning teacher authority  Arguing with peers  Slapping, running into peers  Refusal to sit in seat  Noises in hallway (line)  language |  |
| --- | --- | --- | --- |
| 1 | 9:35-9:55 | Self control  Inappropriate language  Throwing supplies  Pushing, hitting, | Personal space, listening skills |
| K | 10:20-10:40 | Hitting, kicking, punching, biting  Throwing food bc too loud  Throwing supplies  Name calling  Self control  Place in line  Interrupting lesson  Accepting no respectfully | Personal space |
| 4 | 11:45-12:05 | Disruptive when told no  Arguing with adults  Websites - not educational  Toys to school  Throwing items in cafe  Sexual references, racial comments - been addressed by admin | bathroom, technology, inappropriate language, attitude (disrespect, muttering under breath) |
| 3 | 12:30-12:50 | Smacking,  Bullying  Throwing items - tantrum, frustration  Choking  Disrupting learning environment  Refusal to follow directions  Clean up after self  slapping |  |
| 2 | 1:20-1:40 | Touching, hitting, pinching  Spot in line- pushing and hitting  Following directions  Throwing items  Recess disagreements - hitting, pushing | Line behavior, sportsmanship, waiting turn without interrupting |

Aperture Ed

Self management

* strategies

Social Awareness

Regulate emotions