**First 20 Days**

*Directions:*

* *Incorporate these skills and class routines into your lesson plans on those dates.*
* *Select content from your course that matches the skills and class routine (keep intensity of content low for the first two weeks)*
* *Move slowly at first so we can move quickly later*
* *Match the level of instruction to the level of rigor*
* *Whenever possible, use a visual cue rather than a verbal cue. Verbal cues sound a lot like nagging to middle schoolers!*
* *Highlighted: Teach explicitly rather than embedded in activity*

| Monday 8/23 | Tuesday 8/24 | Wednesday 8/25 | Thursday 8/26 | Friday 8/27 |
| --- | --- | --- | --- | --- |
| SIXTH ONLY | Communicating in class with peers.  Starting work when assigned  How do I get myself back on track?  Attention Getting Signal (Level 0/Hand up)  Entering/leaving class  Bathroom (1 out 2 in bathroom) | Communicating in class with peers.  Starting work when assigned  How do I get myself back on track?  Attention Getting Signal (Level 0/Hand up)  Entering/leaving class  Bathroom (1 out 2 in bathroom) | Communicating in class with peers.  Starting work when assigned  How do I get myself back on track?  When can I leave class?  When can I see the nurse?  When can I go to the office? | Communicating in class with peers.  Starting work when assigned  How do I get myself back on track?  When can I leave class?  When can I see the nurse?  When can I go to the office? |
| Monday 8/30 | Tuesday 8/31 | Wednesday 9/1 | Thursday 9/2 | Friday 9/3 |
| Agreeing/Disagreeing with peers  Successfully working in a group  Understanding today’s learning target  Chromebook 45/closed  Chromebook expectations (choosing content related “I’m done” activities) | Agreeing/Disagreeing with peers  Successfully working in a group  Understanding today’s learning target  Chromebook 45/closed  Chromebook expectations (choosing content related “I’m done” activities) | Agreeing/Disagreeing with peers  Successfully working in a group  Understanding today’s learning target  Hallway Movement/Being On Time  What do I do if I miss class? | Agreeing/Disagreeing with peers  Successfully working in a group  Understanding today’s learning target  Hallway Movement/Being On Time  What do I do if I miss class? | NO SCHOOL |
| Monday 9/6 | Tuesday 9/7 | Wednesday 9/8 | Thursday 9/9 | Friday 9/10 |
| NO SCHOOL | Understanding my own learning (assessing progress)  How to check for/finish unfinished work | Understanding my own learning (assessing progress)  How to check for/finish unfinished work | Understanding my own learning (assessing progress)  How to check for/finish unfinished work | Understanding my own learning (assessing progress)  How to check for/finish unfinished work |
| Monday 9/13 | Tuesday 9/14 | Wednesday 9/15 | Thursday 9/16 | Friday 9/17 |
| Understanding my own learning (assessing progress)  Asking questions to extend my understanding | Understanding my own learning (assessing progress)  Asking questions to extend my understanding | Understanding my own learning (assessing progress)  Asking questions to extend my understanding | NO SCHOOL | Understanding my own learning (assessing progress)  Asking questions to extend my understanding |
| Monday 9/20 | Tuesday 9/21 | Wednesday 9/22 | Thursday 9/23 | Friday 9/24 |
| Persevering with challenging tasks  What should I do when I get frustrated? | Persevering with challenging tasks  What should I do when I get frustrated? | Persevering with challenging tasks  What should I do when I get frustrated? | Persevering with challenging tasks  What should I do when I get frustrated? | Persevering with challenging tasks  What should I do when I get frustrated? |