Sample School Response Flowchart

For behavior concerns - Any behavior that disrupts teaching and learning

Observe problem behavior

Does the student have an IEP/Behavior Plan? If no, follow flow chart. If yes, contact the case manager.

Is the behavior…

Classroom-Managed (Minor)

1. Remind of expectation

2. Formally reteach the expectation 1:1 or in a small group setting

3. Privately problem solve with the student in the moment using:
- restorative language*
- de-escalation strategies
- consulting a counselor
- [utilize an additional system (e.g. Reset Team)]

4. Brainstorm with a phone call to parent interventions/strategies (based on function of behavior) to try. Complete minor report.

5. Request for advanced tier supports (link form here)

Office-Managed (Major)

1. Contact administration to remove student and write a referral

2. Administration will investigate, decide who will contact the parent, and determine consequences and/or advanced tier support

3. Administrator will discuss with the teacher and counselor how to re-enter the student

R	**Respectful**	Used inappropriate language; verbal or physical aggression toward student/adult; damaged school property
O	**Ownership**	Student blames others for their inappropriate actions
A	**Attitude**	Fixed mindset, unkind to others
R	**Responsible**	Did not follow directions; left area without permission
S	**Safety**	Actions taken created an unsafe environment

Classroom-Managed: The goal of working through the flowchart is to build student skills in order for them to use appropriate behavior in the future rather than only imposing a consequence. The aim is to maximize teaching and learning for *all* students.

- Refusal to follow directions
- Disrespect to an adult - yelling, etc
- Inappropriate behavior
- Teasing
- Cheating (NEED TO DIFFERENTIATE FOR HS)
- Consistent failure to turn in work
- Consistent disruption in class
- Throwing things in the classroom or cafeteria
- Refusal to do work
- Continued noncompliance to teacher directions: Refer to steps 4 & 5 on the classroom-managed flowchart above
- Misuse of technology or phones (e.g. uncharged chromebook, earpod/phone usage, video games)

*To have a restorative chat, both parties must be calm.

Office-Managed: Staff calls for administrative support at time of infraction or as soon as possible

- Hitting, kicking, physical harm, etc.
- Stealing
- Destruction of school property
- Racial or religious slurs
- Cheating on summative assessments, in dual enrollment courses, and/or in AP courses
- Threats to harm others
- Repetitive Teasing - if bullying is suspected follow "Promote Respect" guidelines
- Drug or drug paraphernalia use/possession

Relevant School Board Policies:
- Dress code

Reminders:
- Classroom- and office-managed behaviors are always separate, regardless of the number of times they happen.
- From a restorative lens: We want to focus on working *with* the student to reflect, be accountable, and build behavioral skills rather than simply giving a punishment *to* the student, problem-solving *for* the student, or *not* addressing the issue at all.